

November 3, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Lynn Road Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Lynn Road Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Lynn Road Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Insert the name of the school's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Lynn Road Elementary this year:

- By June By June 2024, Lynn Road Elementary School will increase overall combined proficiency to 54% or higher in literacy, math, and science as measured by the NC EOG Assessments.
- By June, 2024, Lynn Road students will utilize resources and activities to attend to their social emotional learning needs, resulting in their ability to demonstrate expected behaviors, strategies, and skills in various situations and settings, as measured by a decrease in the number of schoolwide physical aggression incidents, teacher working conditions data, and Lynn Road Working Conditions Survey.

Here are some strategies that we will be implementing to improve student outcomes:

- Data discussions will take place monthly during grade level PLC meetings to discuss student progress monitoring growth toward benchmarks.
- Teachers will consistently deliver high quality differentiated tier two instruction in reading and math intervention blocks.
- Students in grades 3-5 will consistently use data notebooks to document and measure academic progress. In addition, students will set and reflect on learning goals weekly in the areas of academics, behavior, and SEL.
- All teachers will consistently implement mindful practices using morning meetings and the 2nd step curriculum.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the school at 919-870-4074 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites [insert links].
- Volunteer.
- Join the Lynn Road PTA

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

Sincerely,

Billy Moore, Principal